

TRƯỜNG THCS TRẦN DUY HƯNG

Theo dõi page: Tiếng Anh với Mup --- 🚹 /thitienganh.vn

ĐĂNG KÝ HỌC: I.N.BO.X PAGE

ĐỀ KHẢO SÁT CHẤT LƯỢNG THÁNG 5 - TIẾNG ANH 9 Năm học 2024 - 2025

Thời gian: 60 phút

| Họ và tên: | | Số báo danh (STT) : | Giám thị 1 | Số phách |
|-------------------------------|-----------------------|----------------------------------|---------------------|--------------------|
| Lóp: | | Mã đề: Phòng thi: | | |
| | | | | |
| | | | | CODE: 901 |
| Mark the letter A, B, c or D | on your answe | r sheet to indicate the word th | at differs from a | the other three in |
| the position of the primary | • | | 00 0 | |
| Question 1. A. limit | B. complex | C. involve | D. sidewalk | |
| | | C. encourage | | |
| Mark the letter A, B, C or D | on your answer | sheet to indicate the word who | se underlined p | art is pronounced |
| differently from that of the | rest in each of th | he following questions. | | |
| Question 3. A. laugh | B. n <u>aug</u> hty | C. daughter | D. t <u>au</u> ght | |
| Question 4. A. preserve | B. regconi <u>s</u> e | C. ba <u>s</u> ic | D. arti <u>s</u> an | |
| Mark the letter A, B, C or 1 | D on your answe | er sheet to indicate the correct | t answer to each | n of the following |
| questions. | - | | | |
| Question 5. I wonder if you | could | me a small favour, Tom? | | |
| A. make | | | D. do | |
| Question 6. They had to | - | r noisy neighbours all night, m | aking it hard to | get any sleep. |
| A. catch up | | | D. look up | |
| Question 7. My friend wish | | so overcrowded during the | rush hour. | |
| A. are not | B. hadn't been | C. were not | D. could be | |
| Question 8. Tam, with | you argu | ued at the party, is Gia Huy's b | est friend. | |
| A. whom | | C. who | | |
| Question 9. The longer the | talk about the ma | atter is, | | |
| A. the situation seems worse | e | B. the worse seem the | situation | |
| C. the worse the situation se | ems | D. the situation seems | the worse | |
| Question 10. Jacob: "First y | ou should under | line the keywords. Then locate | them in the read | ding passage!" |
| Rosie: "What? | " | | | |
| A. Yes, I don't know their m | eanings. | B. What can you do ab | out that? | |
| C. Can you say that again? | | D. I don't know what t | o do. | |
| Question 11. Despite all the | difficulties, they | y remain about the si | uccess of their p | lan. |
| A. helpless | B. anxious | | D. optimistic | |
| - | prefer reading th | he news from newspapers while | - | get news from the |
| Internet. That's an example | | 1 1 | | - |
| A. a fight | B. an attitude | C. mass media | D. a generation | gap |



ĐĂNG KÝ HOC: I.N.BO.X PAGE

Read the following article and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

WALROBOT EXHIBITION COMING SOON! Date & Time: 8 a.m. – 11 a.m. April 17th [•] Location: (13) National Convention Centre Get ready for an amazing day of AI technology! Robot Demonstrations: (14) ______ advanced AI robots perform exciting tasks and show their skills. # Interactive Zones: Participate in fun activities, try out the latest AI technology, and experience the future up close. **Expert Talks:** Listen to (15) speakers discuss how AI is changing different industries. ? Q&A Sessions: Ask questions and get answers from AI experts. For More Information: Email us (16) hightech@gmail.com. Don't miss this chance to see how robots and AI are shaping our world. Save the date and join us for a fascinating day! Question 13. A. The B. A C. An D. No article (X) **Ouestion 14.** A. Hear B. Watch C. Read D. Meet Question 15. A. known C. knowledgeable D. knowledge B. know C. at **Ouestion 16.** A. on B. to D. from Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18. Question 17. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text. I was so excited to go to the amusement park with my friends. a. We rode the roller coasters, went on the Ferris wheel, and played games in the arcade.

b. The park was crowded with people, but we still had a blast.

c. We arrived at the park and were greeted by the sights and sounds of excitement and laughter.

A. a-b-c B. b-a-c C. c-a-b D. c-b-a

Question 18. Choose the sentence that can end the text (in Question 17) most appropriately.

A. We ate delicious snacks like cotton candy and popcorn, and drank refreshing lemonade.

B. We even won a giant stuffed animal at the shooting game, which made me so happy!

C. We laughed and screamed with joy as we rode the thrilling rides.

D. The amusement park was definitely a great place to have fun and let loose.

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Students born in 2007 have just received the university entrance mock exam issued by the Ministry of Education. The exam, which is reportedly shorter and more difficult (19) _____ previous years, has left many students feeling anxious. The questions are mainly focused on reading comprehension and vocabulary, requiring students to (20) _____ complex words and phrases.

Teachers have acknowledged that this is a (21) _____ exam, but they believe it has the potential to accurately classify students based on their abilities. (22) _____ the increased difficulty, the exam is considered fair and capable of assessing the students' true competencies.



Despite the pressure, the (23) ______ of students sitting for the exam remains high. With a focus on reading comprehension, the exam is expected to test the (24) ______ of students' preparedness for the university entrance process.

| Question 19. A. as | B. than | C. about | D. such as |
|-----------------------------|------------------|--------------------|---------------|
| Question 20. A. figure out | B. look for | C. take in | D. give up |
| Question 21. A. challenging | B. relaxing | C. simple | D. boring |
| Question 22. A. Instead of | B. On account of | C. Irrespective of | D. In view of |
| Question 23. A. number | B. amount | C. quantity | D. level |
| Question 24. A. accuracy | B. width | C. depth | D. randomness |

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Robots are machines that are designed to carry out specific programs and tasks. There is a wide range of robots in use in industrial and manufacturing environments. **They** help to build cars, ships, assemble goods and much more. Robots are becoming more powerful and capable through the use of Artificial Intelligence (AI). This creation of machines with capabilities of **perceiving** their environment and carrying out tasks they were programmed to perform is leading to much broader use of robotics.

The use of these technologies has become increasingly popular in many aspects of human lives. In the manufacturing industry, machines have helped to make work easier and faster. Today robots are being used in other areas.

In restaurants, robots are used in kitchens to prepare food and chop vegetables. This technology is used in Japan for making sushi and chopping vegetables. Robots also being experimented with to work as receptionists, cleaners in many restaurants and homes. In crime fighting, robots are used in police forces to check buildings to pinpoint the location of criminals or dangerous devices. Remotely controlled robots are used to check cars for bombs which they can also be programmed to disarm. In medicine, robots can be used in the hospital to <u>distribute</u> medication to patients. They can be programmed to interface with intelligent hospital elevators to reach any floor and much more. In education, robots are being utilized as teacher's assistants and designed to care for children and there are also robotic toys for children.

Question 25. What is the passage mainly about?

| A. The use of robots in many | aspects of life | B. The manufacturing | g industry of robots | |
|---|-------------------------|--|----------------------|--|
| C. Programs needed to operate robots | | D. Robotics in education and medicine | | |
| Question 26. According to paragraph 1, robots are designed to | | | | |
| A. protect their industrial env | vironments | B. perform specific programs and tasks | | |
| C. drive cars on dangerous st | treets | D. help ships to avoid | l imminent storms | |
| Question 27. The word <u>they</u> in paragraph 1 refers to . | | | | |
| A. robots | B. environments | C. programs | D. tasks | |
| Question 28. The word <u>perceiving</u> in paragraph 3 is CLOSEST in meaning to | | | | |
| A. understanding | B. affecting | C. changing | D. protecting | |
| Question 29. Which of the following is NOT true according to the passage? | | | | |
| A. Robots are used to identif | y the locations of crim | inals or dangerous dev | ices. | |
| B. Medication can be delivered to patients with the help of robots. | | | | |
| C. Children can play with toys which are in the form of robots. | | | | |
| D. Human teachers will be fi | red because of robotic | teachers. | | |
| Question 30. The word <u>distribute</u> is OPPOSITE in meaning to | | | | |
| A. spread | B. gather | C. locate | D. deliver | |

ĐĂNG KÝ HOC: I.N.BO.X PAGE



to 34 the most.

In New Zealand, a traditional souvenir that many visitors love to take home is the *pounamu*, also known as greenstone. **(31)**_____.

Pounamu is often made into beautiful jewellery, (32) _____, with designs that have special meanings. For example, the *koru* design, which looks like a spiral, means new beginnings and growth. *Pounamu* is believed to bring protection and strength to the person who wears it. (33) _____, especially from someone in New Zealand.

When you buy *pounamu*, it's important to check that it is real, as it carries the culture and history of New Zealand. Many visitors keep their *pounamu* (34) _____.

A. Receiving *pounamu* as a gift is very meaningful

B. such as necklaces and charms

C. as a meaningful reminder of their time in New Zealand

D. This special stone is found in the rivers of New Zealand's South Island and is very important to the Māori people

Question 31. Question 32. Question 33. Question 34. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is best written from the words/phrases given. Question 34.

Question 35. purpose / CV / highlight / your qualifications / get / interview.

A. The purpose of a CV is highlight your qualifications and get you an interview.

B. The purpose of a CV is to highlight your qualifications and get you an interview.

C. The purpose of a CV is highlighting your qualifications and get you an interview.

D. The purpose of a CV is being highlight your qualifications and get you an interview.

Question 36. It/ be/ such/ cold day/ we/ decide/ not/ go out.

A. It is such a cold day that we decided not to go out.

- B. It was such a cold day that we decide not to go out.
- C. It was so a cold day that we decided not to go out.

D. It was such a cold day that we decided not to go out.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that has the same meaning as the original one.

Question 37. Snorkelling is so exciting that we all have decided to try it.

A. Because snorkelling is very exciting, so we have decided to have a try.

- B. Snorkelling is such an exciting that we all have decided to try.
- C. As snorkelling is so exciting, we all have decided to have a try.
- D. Since snorkelling is so exciting, we all have decided not to have a try.

Question 38. Avril took many photos during her trip to Europe.

A. While Avril was taking lots of photos in Europe, she visited them.

- B. While Avril was taking a lot of photos, she visited Europe.
- C. Avril took many photos, then she visited Europe.
- D. Avril took a lot of photos while visiting Europe.

ĐĂNG KÝ HOC: I.N.BO.X PAGE



Read the following signs or notices and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 39. What does this sign mean?

All visitors must report to the site office on arrival

- A. Visitor must go directly to their destination.
- B. Visitors must call for the site office.
 - C. Visitors must report to the site office when they leave.
 - D. When visitors arrive at the site, they must report to the site office.

Question 40. What does the notice tell us about?

CREATIVITY CONTEST Word limit: 300 Topic: Our Future City Submission Deadline: 14:00, June 6th, 2023

- A. Candidates will design their future in 300 words.
- B. Candidates will talk about their city in the future in 5 hours.
- C. Candidates will create their future city within 300 minutes.
- D. Candidates will write about their future city within 300 words.

--- THE END ----





UỶ BAN NHÂN DÂN QUẬN CẦU GIẤY TRƯỜNG THCS TRẦN DUY HƯNG

ĐỀ KHẢO SÁT CHẤT LƯỢNG THÁNG 5 - TIẾNG ANH 9 Năm học 2024 - 2025 Thời gian: 60 phút

| Họ và tên: | | Số báo danh (STT) : | Giám thị 1 | Số phách |
|--|---|--|---------------------|-------------------|
| Lớp: | | Mã đề: Phòng thi: | | |
| | | | | |
| | | | | CODE: 901 |
| Mark the letter A, B, c or D | on your answe | r sheet to indicate the word th | at differs from | the other three i |
| the position of the primary s | stress in each of | the following questions. | | |
| Question 1. A. limit | B. complex | C. involve | D. sidewalk | |
| Question 2. <mark>A. surgery</mark> | B. potential | C. encourage | D. impressive | |
| Mark the letter A, B, C or D | on your answer | sheet to indicate the word who | ose underlined p | art is pronounce |
| differently from that of the i | rest in each of th | he following questions. | | |
| Question 3. <mark>A. l<u>au</u>gh</mark> | B. n <u>au</u> ghty | C. d <u>au</u> ghter | D. t <u>au</u> ght | |
| Question 4. A. preserve | B. regconi <u>s</u> e | <mark>C. ba<u>s</u>ic</mark> | D. arti <u>s</u> an | |
| Question 5. I wonder if you A. make | B. help | | <mark>D. do</mark> | |
| Câu reported speech = câu | nghi vấn | | | |
| I asked if/whether | | | | |
| I wondered If I should go o | | | | |
| I wondered to go or | | | | |
| A. if B. when | C. whether | D. or | | |
| do sb a favour = giúp ai cái | i gì | | | |
| Laru ý: | | | | |
| , . | do A or not | ." – lưa chon làm hav k | hông | |
| cấu trúc "whether to | | z" – lựa chọn làm hay k to buy it or not | hông | |
| cấu trúc " whether to I'm decidi | ng whether | to buy it or not. | hông | |
| cấu trúc " whether to I'm decidi I'm decidi | ng whether ng <mark>if</mark> I shoul | to buy it or not. ld buy it or not. | | |
| cấu trúc " whether to I'm decidi I'm decidi | ng whether ng <mark>if</mark> I shoul | to buy it or not. | | ii kia |
| cấu trúc " whether to I'm decidi I'm decidi cấu trúc " whether to | ng whether ng <mark>if</mark> I shoul do A or do | to buy it or not. ld buy it or not. | | ii kia |
| I'm decidi I'm decidi cấu trúc " whether to | ng whether ng <mark>if</mark> I shoul do A or do | to buy it or not. ld buy it or not. B " – lựa chọn hoặc cái | | ii kia |

| 50 | |
|----------------|--|
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THẦY MUP - LUYỆN THI TIẾNG ANH THCS/THPT

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Question 6. They had to with their noisy neighbours all night, making it hard to get any sleep. A. catch up **B.** put up C. keep up D. look up HÃY LƯU Ý PREPROSITIONS có sẵn trong bài [WITH] họ đi trước mình cố gắng để bắt kịp catch up with = đuổi theo kịp mình nghỉ vài ngày, giờ phải mượn vở để chép và theo kịp các bạn put up with = chiu đựng điều gì \sim suffer from keep up with = giữ tốc đô bằng ai đó cả 2 đang chạy đua đến đích, bạn và đối thủ đang có tốc độ tương đương, bạn phải đảm bảo tốc độ của mình luôn ở ngưỡng ít nhất là ngang bằng với đối thủ, để ngăn ho dành chiến thắng và để ban có thể về đích trước Question 7. My friend wishes buses _______ so overcrowded during the rush hour. B. hadn't been C. were not D. could be A. are not overcrowded (adj) quá đông rush hour (n) giờ cao điểm Human Question 8. Tam, with you argued at the party, is Gia Huy's best friend. <mark>A. whom</mark> **R** that C. who D. which argue (v) tranh cãi 5 \mathbf{O} lưu ý là có từ WITH He goes with me Ι me I go with him He him Who = $ch\dot{u} ng\tilde{u}$ Whom = $t an ng \tilde{t}$ **Question 9.** The longer the talk about the matter is, A. the situation seems worse B. the worse seem the situation D. the situation seems the worse C. the worse the situation seems Question 10. Jacob: "First you should underline the keywords. Then locate them in the reading passage!" Rosie: "What? A. Yes, I don't know their meanings. B. What can you do about that? D. I don't know what to do. C. Can you say that again? **Question 11.** Despite all the difficulties, they remain about the success of their plan. A. helpless B. anxious C. unsure **D.** optimistic helpless (adj) vô vọng' anxious (adj) lo lắng, unsure (adj) không chắc optimistic (adj) lac quan >< persimistic (adj) bi quan

ĐĂNG KÝ HOC: LN.BO.X PAGE





| A. a fight | B. an attitude | C. mass media D. | a generation gap | |
|---|--------------------------------|----------------------------------|----------------------------------|--|
| a fight (n) trận chiến | | | | |
| an attitude (n) thái độ | | | | |
| mass media (n) truyền thôn | g đại chúng | | | |
| a generation gap (n) khoảng | g cách thế hệ | | | |
| | | | er sheet to indicate the correct | |
| option that best fits each of | | | | |
| AI ROBOT EXHIBIT | | ON! | | |
| Date & Time: 8 a.m | - | | | |
| P Location: (13) | National Convent | tion Centre | | |
| Get ready for an amazing | day of AI technology. | 1 | | |
| 🔷 Robot Demonstration | ns: (14) ad | vanced AI robots perform ex | citing tasks and show their | |
| skills. | | | | |
| 🚀 Interactive Zones: Pa | rticipate in fun activi | ties, try out the latest AI tech | nology, and experience the | |
| future up close. | | | | |
| Expert Talks: Listen t | o (15) spea | kers discuss how AI is chang | ing different industries. | |
| ? Q&A Sessions: Ask qu | lestions and get answ | ers from AI experts. | | |
| For More Information | n: Email us (16) | hightech@gmail.com. | | |
| | · · · | I are shaping our world. Sav | e the date and ioin us for a | |
| fascinating day! | | | | |
| Question 13. A. The | B. A | C. An | D. No article (X) | |
| Trung tập hội nghị quốc gia | a = đây là 1 nơi xác đi | nh, bản thân đây là tên của L | OCATION | |
| | - | - | | |
| Question 14. A. Hear | B. Watch | C. Read | D. Meet | |
| màn trình diễn của robot có tích hợp AI nên phải là xem | | | | |
| | | | | |
| Question 15. A. known | B. know | C. knowledgeable | D. knowledge | |
| knowledgeable = smart = in | ntelligent | | | |
| Lắng nghe những diễn giả t | thông minh/tài năng | | | |
| | | | | |
| Question 16. A. on | B. to | <mark>C. at</mark> | D. from | |
| Liên hệ qua e-mail = via e- | mail | | | |
| Liên hệ qua hòm thư = $at +$ | | hi họ cho địa chỉ hòm thư] | | |
| | | | | |



Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

 Question 17. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

 I was so excited to go to the amusement park with my friends.

 a. We rode the roller coasters, went on the Ferris wheel, and played games in the arcade.

 b. The park was crowded with people, but we still had a blast.

 c. We arrived at the park and were greeted by the sights and sounds of excitement and laughter.

 A. a-b-c
 B. b-a-c

 C. c-a-b
 D. c-b-a

 Défin noi rồi mới làm việc khác

 Tuy đông nhưng vẫn vui chơi
 HAVE A BLAST = có trải nghiệm tuyệt vời, vui vẻ

Question 18. Choose the sentence that can end the text (in Question 17) most appropriately.

A. We ate delicious snacks like cotton candy and popcorn, and drank refreshing lemonade. [thân bài]

B. We even won a giant stuffed animal at the shooting game, which made me so happy! [thân bài]

C. We laughed and screamed with joy as we rode the thrilling rides. [thân bài]

D. The amusement park was definitely a great place to have fun and let loose.

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Students born in 2007 have just received the university entrance mock exam issued by the Ministry of Education. The exam, which is reportedly shorter and more difficult (19) _____ previous years, has left many students feeling anxious. The questions are mainly focused on reading comprehension and vocabulary, requiring students to (20) _____ complex words and phrases.

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Despite the pressure, the (23) ______ of studentS sitting for the exam remains high. With a focus on reading comprehension, the exam is expected to test the (24) ______ of students' preparedness for the university entrance process.

| Question 19. A. as | <mark>B. than</mark> | C. about | D. such as |
|---|----------------------|------------|------------|
| Question 20. <mark>A. figure out</mark> | B. look for | C. take in | D. give up |

figure out (v) tìm ra [tìm hiểu rõ ràng về một người/vấn đề. tìm ra giải pháp cho vấn đề]

look for (v) đi tìm kiếm [không phải look up = tra cứu thông tin]

take in (v) nhận vào, đưa vào give up + Noun/Ving (v) từ bỏ

| Question 21. A. challenging | B. relaxing | C. simple | D. boring |
|-----------------------------|-------------------------|--------------------|---------------|
| Question 22. A. Instead of | B. On account of | C. Irrespective of | D. In view of |

Instead of Noun/Ving = thay vì cái này

On account of Noun/Ving = Because of

Irrespective of Noun/Ving = bất chấp [cái gì cũng được]

In view of Noun/Ving = với lí do đó/từ những thứ đó/ chỉ căn cứ vào một việc gì đó nên đưa ra hành động In view of what you've said, I think we should reconsider our proposed course of action.

Question 23. A. number B. amount C. quantity D. level



THẦY MUP - LUYỆN THI TIẾNG ANH THCS/THPT

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ĐĂNG KÝ HỌC: I.N.BO.X PAGE

Question 24. A. accuracyB. widthC. depthD. randomnessRead the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to
each of the following questions.D. randomness

Robots are machines that are designed to carry out specific programs and tasks. There is a wide range of robots in use in industrial and manufacturing environments. **They** help to build cars, ships, assemble goods and much more. Robots are becoming more powerful and capable through the use of Artificial Intelligence (AI). This creation of machines with capabilities of **perceiving** their environment and carrying out tasks they were programmed to perform is leading to much broader use of robotics.

The use of these technologies has become increasingly popular in many aspects of human lives. In the manufacturing industry, machines have helped to make work easier and faster. Today robots are being used in other areas.

In restaurants, robots are used in kitchens to prepare food and chop vegetables. This technology is used in Japan for making sushi and chopping vegetables. Robots also being experimented with to work as receptionists, cleaners in many restaurants and homes. In crime fighting, robots are used in police forces to check buildings to pinpoint the location of criminals or dangerous devices. Remotely controlled robots are used to check cars for bombs which they can also be programmed to disarm. In medicine, robots can be used in the hospital to <u>distribute</u> medication to patients. They can be programmed to interface with intelligent hospital elevators to reach any floor and much more. In education, robots are being utilized as teacher's assistants and designed to care for children and there are also robotic toys for children.

Question 25. What is the passage mainly about?

A. The use of robots in many aspects of life B. The manufacturing industry of robots D. Robotics in education and medicine C. Programs needed to operate robots Question 26. According to paragraph 1, robots are designed to A. protect their industrial environments **B.** perform specific programs and tasks C. drive cars on dangerous streets D. help ships to avoid imminent storms Question 27. The word they in paragraph 1 refers to A. robots B. environments C. programs D. tasks Question 28. The word <u>perceiving</u> in paragraph 3 is CLOSEST in meaning to A. understanding B. affecting C. changing D. protecting Question 29. Which of the following is NOT true according to the passage? A. Robots are used to identify the locations of criminals or dangerous devices. B. Medication can be delivered to patients with the help of robots. C. Children can play with toys which are in the form of robots. D. Human teachers will be fired because of robotic teachers. [giáo viên con người có thể bị sa thải bởi robot] Question 30. The word <u>distribute</u> is OPPOSITE in meaning to **B. gather** D. deliver A. spread C. locate contribute (v) đóng góp distribute (v) phân phối spread (v) lan ra [out] gather (v) tập hợp lại locate (v) nằm ở vị trí nào deliver (v) giao hàng



ĐĂNG KÝ HOC: I.N.BO.X PAGE

Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that fits each of the numbered blanks from 31 to 34 the most.

In New Zealand, a traditional souvenir that many visitors love to take home is the *pounamu*, also known as greenstone. (31)

Pounamu is often made into beautiful jewellery, (32) , with designs that have special meanings. For example, the koru design, which looks like a spiral, means new beginnings and growth. Pounamu is believed to bring protection and strength to the person who wears it. (33) , especially from someone in New Zealand.

When you buy *pounamu*, it's important to check that it is real, as it carries the culture and history of New Zealand. Many visitors keep their *pounamu* (34)

A. Receiving *pounamu* as a gift is very meaningful

B. such as necklaces and charms

C. as a meaningful reminder of their time in New Zealand

D. This special stone is found in the rivers of New Zealand's South Island and is very important to the Māori people

Question 31. D Question 32. B Question 33. A Question 34. C Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is best written from the words/phrases given.

Question 35. purpose / CV / highlight / your qualifications / get / interview.

A. The purpose of a CV is highlight your qualifications and get you an interview. [be + Verb = sai/ She is eat]

B. The purpose of a CV is to highlight your qualifications and get you an interview.

C. The purpose of a CV is highlighting your qualifications and get you an interview. [vô nghĩa]

D. The purpose of a CV is being highlight[ed] your qualifications and get you an interview. [is being Vp2]

Cấu trúc "be to do" nhằm nhấn mạnh mục đích của điều gì

Question 36. It/ be/ such/ cold day/ we/ decide/ not/ go out.

A. It is such a cold day that we decided not to go out.

B. It was such a cold day that we decide not to go out.

C. It was so *a cold day* that we decided not to go out.

D. It was such a cold day that we decided not to go out.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that has the same meaning as the original one.

Question 37. Snorkelling is so exciting that we all have decided to try it.

- A. Because snorkelling is very exciting, so we have decided to have a try.
- B. Snorkelling is such an exciting [adj] thiếu NOUN that we all have decided to try.

C. As snorkelling is so exciting, we all have decided to have a try.

D. Since snorkelling is so exciting, we all have decided not to have a try.

AS = SINCE = BECAUSE

She works as a nurse

Question 38. Avril took many photos during her trip to Europe.

- A. While Avril was taking lots of photos in Europe, she visited them.
- B. While Avril was taking a lot of photos, she visited Europe.
- C. Avril took many photos, then she visited Europe.
- D. Avril took a lot of photos while visiting Europe.



Read the following signs or notices and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 39. What does this sign mean?

All visitors must report to

- A. Visitor must go directly to their destination
- the site office on arrival
- B. Visitors must call for the site office
- C. Visitors must report to the site office when they leave

D. When visitors arrive at the site, they must report to the site office

Question 40. What does the notice tell us about?

CREATIVITY CONTEST Word limit: 300 **Topic: Our Future City** Submission Deadline: 14:00, June 6th, 2023

- A. Candidates will design their future in 300 words.
- B. Candidates will talk about their city in the future in 5 hours.
- C. Candidates will create their future city within 300 minutes.
- D. Candidates will write about their future city within 300 words.

--- THE END ----